2022-23 Texas Academic Performance Report (TAPR)

District Name: BANQUETE ISD

District Number: 178913

2023 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 02	District	African	Hispanic	White	American	Asian	Pacific Islander		Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
	i cai	Jiaic			formance I								(i office)	Lillonea	Lillolled	Disauv	wormtoreu)
Grade 3 Reading			31,	o at the cit	iorinance i	rates by	cotcu	Ciuuc, Su	ojeci, i		Timarie	Level					
At Approaches Grade Level or Above	2023	76%	76%	69%	-	67%	75%	-	-	-	-	38%	*	74%	56%	64%	*
	2022	76%	77%	89%	-	88%	100%	-	-	-	*	100%	-	85%	100%	90%	-
At Meets Grade Level or Above	2023	50%	48%	36%	-	35%	42%	-	-	-	-	0%	*	42%	22%	31%	*
	2022	51%	50%	63%	_	63%	57%	_	-	_	*	50%	-	59%	72%	64%	-
At Masters Grade Level	2023	20%	17%	7%	-	6%	8%	_	-	_	_	0%	*	5%	11%	7%	*
	2022	30%	28%	33%	-	31%	43%	_	-	_	*	33%	-	31%	39%	33%	-
Grade 3 Mathematics	'																
At Approaches Grade Level or Above	2023	73%	72%	57%	-	58%	50%	-	-	-	-	25%	*	57%	56%	49%	*
	2022	71%	70%	74%	-	71%	86%	-	-	_	*	67%	-	77%	67%	74%	-
At Meets Grade Level or Above	2023	45%	43%	35%	-	35%	33%	-	-	_	-	0%	*	38%	28%	32%	*
	2022	43%	41%	46%	-	47%	43%	-	-	_	*	33%	-	51%	33%	41%	-
At Masters Grade Level	2023	19%	16%	10%	-	10%	8%	-	-	_	-	0%	*	10%	11%	7%	*
	2022	21%	18%	21%	-	18%	43%	-	-	_	*	17%	-	21%	22%	21%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	78%	-	76%	86%	-	-	-	*	67%	*	71%	88%	81%	*
	2022	77%	79%	80%	-	81%	75%	-	-	-	-	57%	-	74%	90%	83%	-
At Meets Grade Level or Above	2023	48%	46%	38%	-	40%	14%	-	-	-	*	50%	*	35%	42%	40%	*
	2022	54%	53%	57%	-	62%	25%	-	-	-	-	29%	-	46%	76%	60%	-
At Masters Grade Level	2023	22%	20%	17%	-	18%	14%	-	-	-	*	17%	*	12%	25%	19%	*
	2022	28%	25%	27%	-	31%	0%	-	-	-	-	0%	-	26%	29%	30%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	84%	-	84%	86%	-	-	-	*	83%	*	88%	79%	79%	*
	2022	70%	72%	83%	-	85%	75%	-	-	-	-	43%	-	77%	95%	83%	-
At Meets Grade Level or Above	2023	48%	48%	50%	-	50%	43%	-	-	-	*	50%	*	59%	38%	51%	*
	2022	43%	44%	40%	-	40%	38%	-	-	-	-	43%	-	33%	52%	40%	-
At Masters Grade Level	2023	22%	20%	24%	-	26%	14%	-	-	-	*	33%	*	26%	21%	23%	*
	2022	23%	22%	17%	-	19%	0%	-	-	-	-	0%	-	15%	19%	20%	-
Grade 5 Reading																	

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	89%	-	89%	88%	-	-	-	-	78%	-	86%	94%	90%	*
	2022	81%	80%	98%	-	97%	100%	-	-	-	-	*	*	100%	95%	97%	-
At Meets Grade Level or Above	2023	57%	56%	52%	-	56%	25%		-	-	-	22%	-	52%	50%	40%	*
	2022	58%	54%	75%	-	7 0 70	67%		-	-	-	*	*	7 7 70		71%	-
At Masters Grade Level	2023	28%	25%	24%	-	28%	0%	-	-	-	-	0%	-	20%	33%	14%	*
	2022	36%	33%	55%	-	55%	50%	_	-	-	-	*	*	52%	57%	52%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	82%	-	83%	75%	-	-	-	-	67%	-	82%	83%	81%	*
	2022	77%	76%	91%	-	89%	100%	-	-	-	-	*	*	96%	86%	87%	-
At Meets Grade Level or Above	2023	51%	49%	47%	-	46%	50%	_	-	-	-	44%	_	48%	44%	38%	*
	2022	48%	44%	61%	-	58%	83%	_	-	-	-	*	*	70%	52%	58%	-
At Masters Grade Level	2023	21%	18%	11%	-	13%	0%	_	-	-	-	0%	-	9%	17%	7%	*
	2022	25%	20%	32%	_	32%	33%	_	-	_	_	*	*	39%	24%	39%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	71%	-	69%	88%	-	-	-	-	67%	-	68%	78%	64%	*
	2022	66%	63%	89%	-	87%	100%	_	-	-	-	*	*	87%	90%	84%	-
At Meets Grade Level or Above	2023	36%	33%	37%	-	37%	38%	_	-	-	-	22%	-	36%	39%	26%	*
	2022	38%	35%	50%	-	53%	33%	-	-	-	-	*	*	61%	38%	45%	-
At Masters Grade Level	2023	16%	12%	10%	-	11%	0%	_	-	-	-	0%	-	11%	6%	7%	*
	2022	18%	16%	23%	-	24%	17%	_	-	-	-	*	*	35%	10%	26%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	92%	-	93%	88%	-	-	-	-	80%	*	100%	84%	93%	*
	2022	70%	69%	78%	-	80%	*	_	-	_	-	29%	*	80%	71%	73%	*
At Meets Grade Level or Above	2023	52%	48%	51%	_	47%	75%	_	-	_	-	0%	*	73%	28%	48%	*
	2022	43%	40%	40%			*	_	-	_	-	0%	*			30%	*
At Masters Grade Level	2023	22%	17%	14%			0%	_	_	_	-	0%	*			14%	*
	2022	23%	20%	17%	-	15%	*	_	_	-	_	0%	*	14%	29%	11%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	70%	86%	-	86%	88%	-	-	-	-	60%	*	96%	76%	86%	*
	2022	73%	70%	81%	-	83%	*	_	-	_	-	14%	*	80%	86%	76%	*

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%	30% 31%	43% 38%		40% 37%	63%		-	-	-	20% 0%	*	62% 36%	24% 43%	40% 24%	*
At Masters Grade Level	2023	16%	9%	12%		14%	0%		-	-	-	0%	*	13/0		12%	*
	2022	16%	10%	9%	-	7%	*	-	-	-	-	0%	*	9%	7%	8%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	85%	-	85%	*	-	-	-	-	44%	*	86%	81%	82%	100%
	2022	80%	80%	90%	_	90%	89%	-	-	_	-	63%	*	88%	92%	86%	*
At Meets Grade Level or Above	2023	55%	52%	66%	-	67%	*	-	-	-	-	22%	*	68%	62%	59%	80%
	2022	56%	54%	55%	-	57%	44%	-	-	-	-	25%	*	60%	46%	48%	*
At Masters Grade Level	2023	27%	24%	20%	_	18%	*	-	-	-	-	11%	*	16%	29%	14%	60%
	2022	37%	34%	30%	_	33%	11%	_	-	_	-	13%	*	30%	29%	18%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	89%	-	90%	*	-	-	-	-	56%	*	91%	86%	86%	100%
	2022	61%	58%	85%	_	86%	78%	-	-	_	-	63%	*	88%	79%	82%	*
At Meets Grade Level or Above	2023	37%	33%	60%	-	61%	*	-	-	-	-	11%	*	61%	57%	55%	100%
	2022	31%	28%	51%	_	55%	22%	-	-	-	-	38%	*	47%	58%	34%	*
At Masters Grade Level	2023	11%	9%	20%	_	20%	*	-	-	-	-	11%	*	18%	24%	20%	40%
	2022	13%	10%	24%	-	28%	0%	_	-	-	-	13%	*	16%	38%	18%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	88%	-	88%	90%	-	-	-	-	71%	*	89%	85%	87%	*
	2022	83%	82%	89%	-	91%	78%	-	-	-	-	56%	-	90%	88%	88%	*
At Meets Grade Level or Above	2023	58%	58%	58%	-	61%	40%	-	-	-	-	0%	*	66%	40%	52%	*
	2022	58%	55%	68%	_	67%	78%	-	-	-	-	44%	_	72%	60%	66%	*
At Masters Grade Level	2023	28%	27%	13%	-	16%	0%	-	-	-	-	0%	*	15%	10%	9%	*
	2022	37%	35%	35%	_	33%	44%	-	-	_	-	0%	-	38%	28%	34%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	58%	-	56%	70%	-	-	-	-	17%	*	61%	53%	51%	-
	2022	71%	68%	77%	_	78%	67%	-	-	_	-	33%	-	73%	84%	72%	*
At Meets Grade Level or Above	2023	46%	43%	23%	-	19%	40%	-	-	_	-	0%	*	26%	13%	20%	-
	2022	40%	36%	56%	_	54%	67%	_	-	_	_	22%	-	42%	79%	48%	*

	School Year			District	African American			American Indian	Asian	Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	2%	-	0%	10%	-	-	-	-	0%	*	0%	7%	2%	-
0 1 00 :	2022	14%	13%	6%	-	7%	0%	-	-	-	-	11%	-	3%	11%	10%	*
Grade 8 Science	2022	7.40/	500/	===:		750/	1000/					==0/	*	050/	550/	700/	at-
At Approaches Grade Level or Above	2023	74%	68%	79%	-	75%	100%	-	-	-	-	57%	*	85%	65%	76%	*
	2022	74%	68%	87%	-	86%	89%	-	-	-	-	44%	-	86%	88%	83%	*
At Meets Grade Level or Above	2023	47%	39%	54%	-	49%	80%	-	-	-	-	29%	*	57%	45%	48%	*
	2022	45%	38%	63%	-	61%	78%	-	-	-	-	33%	-	68%	52%	63%	*
At Masters Grade Level	2023	17%	12%	10%	-	12%	0%	-	-	-	-	0%	*	11%	10%	9%	*
	2022	24%	17%	32%	-	30%	44%	-	-	-	-	0%	-	34%	28%	34%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	59%	58%	-	54%	80%	-	-	-	-	43%	*	68%	35%	52%	*
	2022	61%	53%	63%	-	61%	78%	-	-	_	-	33%	-	60%	68%	56%	*
At Meets Grade Level or Above	2023	33%	28%	22%	-	23%	20%	-	-	-	-	14%	*	28%	10%	19%	*
	2022	31%	24%	21%	-	20%	33%	-	-	_	-	22%	-	20%	24%	22%	*
At Masters Grade Level	2023	16%	13%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
	2022	18%	13%	4%	-	2%	22%	-	-	-	-	0%	-	6%	0%	5%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	74%	-	73%	75%	*	-	-	-	31%	*	76%	70%	67%	*
	2022	65%	61%	84%	*	83%	89%	-	*	-	-	41%	*	88%	76%	81%	57%
At Meets Grade Level or Above	2023	52%	49%	59%	-	58%	67%	*	-	-	-	31%	*	59%	58%	52%	*
	2022	47%	41%	63%	*	60%	89%	-	*	-	-	24%	*	60%	68%	59%	57%
At Masters Grade Level	2023	13%	11%	9%	-	8%	17%	*	-	-	-	6%	*	13%	3%	7%	*
	2022	11%	7%	11%	*	10%	22%	-	*	-	-	18%	*	11%	12%	9%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	84%	*	82%	100%	-	-	-	-	43%	*	83%	86%	83%	*
	2022	72%	70%	83%	*	79%	93%	-	*	-	-	46%	*	82%	84%	80%	*
At Meets Grade Level or Above	2023	54%	50%	66%	*	62%	100%	-	-	-	-	29%	*	64%	73%	61%	*
	2022	55%	53%	75%	*	71%	87%	-	*	-	-	38%	*	77%	68%	69%	*

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%				5%		-	-	-	-	7%	*	5%	9%	7%	*
	2022	9%	7%	15%	*	13%	27%	-	*	-	-	23%	*	18%	5%	16%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%		80%	-	83%	67%	*	-	-	-	53%	*	87%	71%	75%	100%
	2022	76%	75%	87%	*	86%	90%	-	-	-	-	50%	*	88%	85%	84%	*
At Meets Grade Level or Above	2023	43%	36%	41%	_	39%	56%	*	-	-	-	27%	*	40%	42%	31%	0%
	2022	43%	41%	57%	*	54%	70%	-	-	_	-	19%	*	56%	58%	48%	*
At Masters Grade Level	2023	23%	17%	14%	-	14%	22%	*	-	-	-	0%	*	16%	13%	16%	0%
	2022	27%	23%	30%	*	28%	50%	-	-	_	-	19%	*	37%	18%	31%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	89%	-	88%	90%	*	-	-	-	40%	*	92%	83%	86%	*
	2022	83%	82%	86%	*	85%	90%	-	*	-	-	55%	*	88%	82%	85%	67%
At Meets Grade Level or Above	2023	56%	50%	59%	-	56%	80%	*	-	-	-	10%	*	61%	57%	52%	*
	2022	55%	48%	52%	*	48%	80%	-	*	-	-	30%	*	51%	55%	42%	50%
At Masters Grade Level	2023	21%	15%	11%	-	7%	40%	*	-	-	-	0%	*	12%	10%	8%	*
	2022	21%	14%	13%	*	13%	20%	_	*	-	-	15%	*	12%	15%	14%	33%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	98%	*	97%	100%	*	*	-	-	100%	*	97%	100%	98%	*
	2022	89%	88%	95%	_	93%	100%	-	-	_	-	67%	*	94%	100%	92%	_
At Meets Grade Level or Above	2023	70%	66%	82%	*	78%	94%	*	*	_	-	56%	*	80%	89%	82%	*
	2022	68%	64%	64%	-	65%	100%	-	-	-	-	44%	*	60%	100%	73%	-
At Masters Grade Level	2023	38%	33%	40%	*	33%	59%	*	*	-	-	11%	*	38%	44%	38%	*
	2022	42%	36%	38%	-	37%	71%	-	-	-	-	44%	*	36%	60%	42%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	87%	94%	_	92%	100%	-	-	-	-	*	-	94%	-	91%	-
	2022	92%	92%	94%	-	93%	*	-	-	-	-	-	-	93%	*	89%	-
At Meets Grade Level or Above	2023	61%	49%	39%	-	31%	60%	-	-	_	-	*	-	39%	_	18%	-
	2022	64%	57%	44%	_	47%	*	-	-	_	_	-	-	36%	*	33%	-

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	0%		0%	0%	-	-	-	-	*	-	0%		0%	_
All Cuadaa All Cubiaata	2022	13%	7%	0%	-	0%	•	-	-	-	-	-	-	0%	†	0%	-
All Grades All Subjects	2022	760/	750/	000/	*	000/	020/	*	· ·		*	FF0/	FF0/	020/	7.00/	770/	020/
At Approaches Grade Level or Above	2023	76%	75%	80%	Ť	80 %	83%	Ť	•	-	*	55%	55%	82%	76%	77%	82%
	2022	74%	72%	84%	*	84%	86%	-	*	-	*	49%	94%	84%	85%	82%	62%
At Meets Grade Level or Above	2023	49%	46%	50%	*	49%	55%	*	*	-	*	23%	39%	53%	44%	44%	33%
	2022	48%	44%	55%	*	54%	61%	-	*	-	*	28%	44%	54%	56%	50%	42%
At Masters Grade Level	2023	20%	16%	14%	*	14%	14%	*	*	-	*	5%	12%	14%	14%	12%	11%
	2022	23%	20%	22%	*	22%	28%	-	*	-	*	13%	22%	22%	22%	22%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	82%	*	81%	84%	*	-	-	*	51%	71%	83%	80%	81%	80%
	2022	75%	74%	86%	*	85%	87%	-	*	-	*	54%	86%	85%	87%	84%	70%
At Meets Grade Level or Above	2023	53%	51%	54%	*	55%	53%	*	-	-	*	22%	43%	58%	48%	49%	40%
	2022	53%	50%	62%	*	61%	66%	-	*	-	*	31%	57%	62%	64%	58%	50%
At Masters Grade Level	2023	20%	17%	13%	*	14%	10%	*	-	-	*	5%	7%	12%	15%	11%	15%
	2022	25%	22%	26%	*	25%	28%	_	*	_	*	14%	43%	25%	27%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	78%	-	79%	73%	*	-	-	*	53%	38%	80%	73%	73%	88%
	2022	72%	71%	83%	*	83%	80%	_	-	_	*	44%	100%	83%	84%	80%	54%
At Meets Grade Level or Above	2023	45%	41%	43%	_	42%	48%	*	-	-	*	23%	31%	46%	36%	38%	29%
	2022	42%	38%	50%	*	49%	51%	-	-	-	*	23%	60%	47%	55%	42%	38%
At Masters Grade Level	2023	19%	15%	13%	-	14%	10%	*	-	-	*	5%	15%	13%	14%	12%	12%
	2022	20%	17%	20%	*	20%	22%	-	-	-	*	11%	20%	19%	20%	21%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	80%	-	78%	93%	*	-	-	-	54%	*	82%	76%	76%	67%
	2022	76%	72%	87%	*	86%	92%	-	*	-	-	48%	*	87%	86%	84%	67%
At Meets Grade Level or Above	2023	47%	41%	51%	-	48%	68%	*	-	-	-	19%	*	52%	49%	43%	17%
	2022	47%	41%	55%	*	53%	68%	-	*	-	-	27%	*	59%	49%	49%	44%

		State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	13%			10%		*	-	-	-	0%	*	11%		8%	0%
All Condens Contain Standing	2022	21%	16%	21%	*	21%	28%	-	T	-	-	9%	Т	24%	18%	23%	22%
All Grades Social Studies	2022	700/	760/	000/	*	770/	020/	*				750/	*	050/	660/	750/	
At Approaches Grade Level or Above	2023	78%	76%			77%		T	•	-	-	75%	Ť	85%	66%	75%	•
	2022	75%	71%	77%	-	74%	88%	-	-	-	-	50%	*	78%	73%	70%	*
At Meets Grade Level or Above	2023	52%	47%	55%	*	52%	67%	*	*	-	-	38%	*	58%	47%	51%	*
	2022	50%	44%	40%	-	38%	63%	-	-	_	-	33%	*	41%	37%	42%	*
At Masters Grade Level	2023	27%	23%	22%	*	18%	37%	*	*	-	-	6%	*	22%	21%	19%	*
	2022	30%	25%	19%	-	16%	44%	_	-	-	-	22%	*	21%	10%	19%	*
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	35%	25%	_	23%	33%	_	-	_	-	0%	*	29%	17%	20%	*
3	2022	36%	34%	37%	_	37%		_	-	_	*	33%	_	38%	33%	33%	_
Reading and Mathematics Including EOC	2023	37%	35%			23%		-	-	-	-	0%	*				*
	2022	36%	34%	37%	-	37%	43%	_	-	_	*	33%	-	38%	33%	33%	-
Reading Including EOC	2023	50%	48%	36%	-	35%	42%	_	-	_	-	0%	*	42%	22%	31%	*
	2022	51%	50%	63%	-	63%	57%	-	-	-	*	50%	-	59%	72%	64%	-
Math Including EOC	2023	45%	43%	35%	-	35%	33%	-	-	-	-	0%	*	38%	28%	32%	*
	2022	43%	41%	46%	-	47%	43%	-	-	-	*	33%	-	51%	33%	41%	-
4th Graders																	
Reading and Mathematics	2023	38%	37%	33%	_	34%	14%	_	-	_	*	50%	*	29%	38%	35%	*
3	2022	36%	35%			38%	13%	_	-	-	_	29%	_			35%	_
Reading and Mathematics Including EOC	2023	38%	37%			34%		-	-	-	*	50%	*			35%	*
	2022	36%	35%	35%	_	38%	13%	_	-	_	-	29%	-	26%	52%	35%	-
Reading Including EOC	2023	48%	46%	38%	_	40%		-	-	_	*	50%	*	35%	42%	40%	*
	2022	54%	53%	57%		62%		_	-	-	-	29%	_	46%		60%	-
Math Including EOC	2023	48%	48%	50%		50%		_	-	_	*		*			51%	*
J	2022	43%	44%					_	_	_	-		_			40%	_
5th Graders			, 0	,0		.5 70	20,0					.5 70		33 70	3270	.570	
Reading and Mathematics	2023	43%	41%	39%	_	41%	25%	_	_	_	_	22%	_	41%	33%	29%	*
	2022	41%	37%			53%		_	_	_	_	*	*				_

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	39%	-	41%	25%	-	-	-	-	22%	-	41%	33%	29%	*
	2022	41%	37%	52%	-	53%	50%	-	-	-	-	*	*	61%	43%	52%	-
Reading Including EOC	2023	57%	56%	52%	-	56%	25%	-	-	-	-	22%	_	52%	50%	40%	*
	2022	58%	54%	75%	-	76%	67%	-	-	-	-	*	*	74%	76%	71%	-
Math Including EOC	2023	51%	49%	47%	_	46%	50%	_	-	_	-	44%	_	48%	44%	38%	*
	2022	48%	44%	61%	_	58%	83%	_	-	_	_	*	*	70%	52%	58%	_
6th Graders																	
Reading and Mathematics	2023	35%	27%	31%	_	26%	63%	_	_	_	_	0%	*	50%	12%	26%	*
	2022	31%						_	_	_	_	0%	*		36%	14%	*
Reading and Mathematics Including EOC	2023	35%				26%		-	-	-	-	0%	*			26%	*
	2022	31%	25%	24%	-	22%	*	_	-	_	-	0%	*	20%	36%	14%	*
Reading Including EOC	2023	52%	48%	51%				_	_	_	_	0%	*		28%	48%	*
l todamig molaamig 200	2022	43%	40%	40%				_	_	_	_	0%	*			30%	*
Math Including EOC	2023	40%						_	_	_			*			40%	*
Matri melading 200	2022	40%						_	_	_	_	0%	*				*
7th Graders	2022	40 /0	3370	30 70		37 70						0 70		3070	45 /0	2470	
Reading and Mathematics	2023	37%	32%	54%	_	54%	*					11%	*	57%	48%	49%	80%
Reading and Mathematics	2023	32%	26%	39%				_	_	_	_	13%	*		42%	25%	*
Reading and Mathematics Including EOC	2022	38%	33%			54%		-	-	-	-	11%	*	37 70	48%	49%	80%
including EOC	2022	33%	200/	200/	_	420/	110/					120/	*	270/	420/	250/	*
Deading Including FOC	2022 2023	55%	28% 52%	39% 66%		43% 67%		-	-	-	-	13% 22%	*	37 70	42% 62%	25%	000/
Reading Including EOC								-	-	-	-		*	00 /0		59%	80%
M	2022	56%	54%			57%		-	-	-	-	25%	*	00 70		48%	1000/
Math Including EOC	2023	43%	37%			0170		-	-	-	-			0170		55%	100%
	2022	37%	31%	51%	-	55%	22%	-	-	-	-	38%	*	47%	58%	34%	*
8th Graders																	
Reading and Mathematics	2023	31%				16%		-	-	-	-	0%	*	2770	7%		-
	2022	27%	28%	44%	-	41%	67%	-	-	-	-	22%	-	39%		45%	*
Reading and Mathematics Including EOC	2023	44%	40%	28%	-	28%	30%	-	-	-	-	0%	*	34%	15%	24%	*
	2022	41%	35%	60%	_	58%	78%	-	-	_	_	22%	_	60%	60%	59%	*
Reading Including EOC	2023	58%	58%	58%	_	61%	40%	_	-	_	_	0%	*	66%	40%	52%	*
	2022	58%	56%	68%	-	67%	78%	-	_	_	_	44%	_	72%	60%	66%	*

	School Year	State	Region 02		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	31%	-	30%	40%	-	-	-	-	0%	*	36%	20%	26%	*
	2022	48%	42%	68%	-	67%	78%	-	-	_	-	22%	-	62%	80%	61%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	34%	-	34%	35%	-	-	_	*	14%	36%	38%	26%	30%	36%
	2022	34%	31%	38%	-	38%	35%	-	-	-	*	17%	*	35%	44%	33%	44%
Reading and Mathematics Including EOC	2023	39%	36%	35%	-	35%	35%	-	-	-	*	14%	36%	40%	27%	31%	33%
	2022	36%	32%	42%	-	42%	40%	-	-	-	*	17%	*	39%	46%	36%	44%
Reading Including EOC	2023	53%	51%	51%	-	52%	41%	-	-	-	*	16%	50%	56%	40%	46%	42%
	2022	53%	51%	59%	-	60%	53%	-	-	-	*	32%	*	58%	62%	56%	44%
Math Including EOC	2023	47%	42%	44%	-	44%	45%	-	-	-	*	20%	36%	49%	35%	40%	42%
	2022	43%	39%	51%	-	51%	51%	-	-	_	*	24%	*	49%	55%	43%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	40%	-	43%	29%	-	-	-	*	17%	*	43%	37%	43%	*
Grade 4 Mathematics	2023	63%	66%	68%	-	67%	64%	-	-	-	*	58%	*	72%	61%	67%	*
Grade 5 ELA/Reading	2023	65%	64%	68%	-	67%	75%	-	-	-	-	78%	-	59%	89%	64%	*
Grade 5 Mathematics	2023	71%	69%	59%	-	57%	69%	-	-	-	-	83%	-	63%	50%	56%	*
Grade 6 ELA/Reading	2023	51%	46%	39%	-	38%	43%	-	-	-	-	0%	*	42%	34%	42%	*
Grade 6 Mathematics	2023	54%	45%	53%	-	55%	43%	-	-	-	-	70%	*	54%	52%	59%	*
Grade 7 ELA/Reading	2023	71%	69%	80%	-	80%	*	-	-	-	-	56%	*	82%	76%	79%	100%
Grade 7 Mathematics	2023	56%	54%	88%	-	88%	*	-	-	-	-	83%	*	89%	88%	86%	80%
Grade 8 ELA/Reading	2023	63%	64%	61%	-	64%	45%	-	-	-	-	43%	*	60%	65%	61%	*
Grade 8 Mathematics	2023	74%	72%	39%	-	35%	55%	-	-	-	-	8%	*	39%	37%	37%	-
End of Course English I	2023	57%	55%	59%	-	58%	61%	-	-	-	-	83%	*	61%	54%	53%	*
End of Course English II	2023	74%	75%	71%	*	69%	88%	-	-	-	-	50%	-	70%	75%	66%	*
End of Course Algebra I	2023	76%	71%	58%	-	55%	83%	-	-	-	-	70%	*	61%	52%	55%	*
All Grades Both Subjects	2023	64%	62%	61%	*	61%	62%	-	-	-	*	58%	44%	63%	59%	60%	66%
All Grades ELA/Reading	2023	63%	61%	61%	*	62%	58%	-	-	-	*	52%	44%	62%	60%	59%	68%
All Grades Mathematics	2023	66%	63%	62%	-	61%	65%	-	-	-	*	66%	44%	64%	58%	61%	64%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	38%	33%	-	33%	-	-	-	-	-	-	-	33%	-	*	-
Grade 4 Mathematics	2023	27%	33%	64%	-	58%	*	-	-	-	-	*	-	63%	67%	55%	*
Grade 5 ELA/Reading	2023	37%	35%	60%	-	58%	*	-	-	-	-	60%	-	33%	100%	69%	-
Grade 5 Mathematics	2023	48%	46%	40%	-	42%	*	-	-	-	-	40%	-	33%	50%	50%	*
Grade 6 ELA/Reading	2023	26%	27%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 6 Mathematics	2023	35%	33%	43%	-	43%	-	-	-	-	-	*	-	*	50%	50%	*
Grade 7 ELA/Reading	2023	39%	39%	50%	-	50%	*	-	-	-	-	20%	*	50%	50%	54%	-
Grade 7 Mathematics	2023	22%	19%	62%	-	64%	*	-	-	-	-	43%	*	63%	60%	58%	-
Grade 8 ELA/Reading	2023	39%	40%	50%	-	43%	*	-	-	-	-	*	-	60%	*	50%	-
Grade 8 Mathematics	2023	49%	45%	27%	-	25%	*	-	-	-	-	*	*	*	14%	20%	-
End of Course English I	2023	26%	26%	22%	-	29%	*	-	-	-	-	*	*	20%	*	29%	*
End of Course English II	2023	41%	44%	44%	-	44%	-	-	-	-	-	20%	-	33%	*	*	*
End of Course Algebra I	2023	58%	53%	54%	-	64%	*	-	-	-	-	50%	*	67%	*	45%	*
All Grades Both Subjects	2023	38%	37%	48%	-	49%	45%	-	-	-	-	34%	0%	46%	51%	48%	75%
All Grades ELA/Reading	2023	35%	36%	47%	-	46%	50%	-	-	-	-	26%	*	38%	60%	50%	*
All Grades Mathematics	2023	40%	38%	49%	-	51%	42%	-	-	-	-	42%	*	54%	44%	47%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Wav		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	80%	-	-	-	-	-	-	82%	92%	77%	-	*	80%	83%	80%
	2022	74%	72%	84%	-	-	-	-	-	-	63%	61%	65%	-	33%	85%	59%	100%
At Meets Grade Level or Above	2023	49%	46%	50%	-	-	-	-	-	-	26%	42%	19%	-	*	51%	31%	60%
	2022	48%	44%	55%	-	-	-	-	-	-	40%	39%	41%	-	33%	55%	39%	73%
At Masters Grade Level	2023	20%	16%	14%	-	-	-	-	-	-	5%	8%	4%	-	*	14%	10%	30%
	2022	23%	20%	22%	-	-	-	-	-	-	20%	28%	12%	-	17%	22%	20%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	82%	-	-	-	_	-	-	81%	100%	73%	-	*	82%	83%	*
	2022	75%	74%	86%	-	-	-	-	-	-	73%	83%	67%	-	*	86%	67%	*
At Meets Grade Level or Above	2023	53%	51%	54%	-	-	-	-	-	-	31%	40%	27%	-	*	55%	39%	*
	2022	53%	50%	62%	-	-	-	-	-	-	53%	50%	56%	-	*	63%	50%	*
At Masters Grade Level	2023	20%	17%	13%	-	-	-	-	-	-	13%	20%	9%	-	*	13%	17%	*
	2022	25%	22%	26%	-	-	-	-	-	-	13%	33%	0%	-	*	26%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	78%	-	-	-	-	-	-	86%	80%	89%	-	*	77%	88%	*
	2022	72%	71%	83%	-	-	-	-	-	-	50%	50%	*	-	*	84%	50%	*
At Meets Grade Level or Above	2023	45%	41%	43%	-	-	-	-	-	-	21%	20%	22%	-	*	44%	25%	*
	2022	42%	38%	50%	-	-	-	-	-	-	30%	50%	*	-	*	50%	33%	*
At Masters Grade Level	2023	19%	15%	13%	-	-	-	-	-	-	0%	0%	0%	-	*	13%	6%	*
	2022	20%	17%	20%	-	-	-	-	-	-	30%	50%	*	-	*	20%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	80%	-	-	-	-	-	-	67%	*	60%	-	-	81%	67%	*
	2022	76%	72%	87%	-	-	-	-	-	-	71%	*	*	-	*	88%	63%	*
At Meets Grade Level or Above	2023	47%	41%	51%	-	-	-	-	-	-	17%	*	0%	-	-	52%	17%	*
	2022	47%	41%	55%	-	-	-	-	-	-	43%	*	*	-	*	56%	38%	*
At Masters Grade Level	2023	18%	13%	11%	-	-	-	-	-	-	0%	*	0%	-	-	11%	0%	*
	2022	21%	16%	21%	-	-	-	-	-	-	29%	*	*	-	*	21%	25%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	80%	-	-	-	-	-	-	*	*	*	-	-	79%	*	*
	2022	75%	71%	77%	-	-	-	-	-	-	*	*	-	-	-	76%	*	100%
At Meets Grade Level or Above	2023	52%	47%	55%	-	-	-	-	-	-	*	*	*	-	-	54%	*	*
	2022	50%	44%	40%	-	-	-	-	-	-	*	*	-	-	-	42%	*	60%
At Masters Grade Level	2023	27%	23%	22%	-	-	-	-	-	-	*	*	*	-	-	21%	*	*
	2022		25%	19%	_	-	-	-	-	-	*	*	-	-	-	18%	*	60%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	61%	-		-	-	-		60%	44%	67%	-	*	61%	64%	*
All Grades ELA/Reading	2023			61%	-	-	-	-	-		61%			-	*		66%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	School Year	State	Region 02		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	62%	-	-	-	-	-	-	58%	*	69%	-	*	62%	62%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	48%	-	-	-	-	-	-	75%	*	67%	-	-	47%	75%	-
All Grades ELA/Reading	2023	35%	36%	47%	-	-	-	-	-	-	*	*	*	-	-	46%	*	-
All Grades Mathematics	2023	40%	38%	49%	-	-	-	-	-	-	80%	*	*	-	-	47%	80%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 02	District	African American					Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		R Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	*	97%	93%	*	*	-	*	95%	94%	99%	93%	96%	98%
Not Included in Accountability: Mobile	4%	4%	3%	*	2%	7%	*	*	-	*	5%	6%	1%	7%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	97%	90%	*	-	-	*	95%	93%	98%	92%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	*	3%	10%	*	-	-	*	5%	7%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	95%	*	-	-	*	94%	93%	99%	92%	96%	100%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	5%	*	-	-	*	6%	7%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	-	98%	97%	*	-	-	-	100%	*	99%	96%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	3%	*	-	-	-	0%	*	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%			0%	0%	*	_	-	-	0%	*	0 70		0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	_	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	97%	*	98%	93%	*	*	-	-	94%	*	99%	90%	97%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	2%	7%	*	*	-	-	6%	*	1%	10%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	_	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	*	_	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	88%	95%	_	93%	100%	_	-	_	-	*	-	100%	*	92%	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	80%	94%	95%	-	*	-	*	96%	90%	96%	91%	93%	82%
Not Included in Accountability: Mobile	5%	4%	5%	20%	5%	5%	-	*	-	*	4%	10%	4%	8%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	*	94%	96%	_	*	_	*	95%	100%	96%	91%	93%	83%
Not Included in Accountability: Mobile	5%	4%	5%	*	6%	4%	-	*	_	*	5%	0%	4%	8%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%			*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%						-	_	*		83%			93%	81%

	State	Region 02	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	*	6%	7%	-	-	-	*	5%	17%	5%	9%	7%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	94%	93%	-	*	-	-	97%	*	95%	92%	93%	82%
Not Included in Accountability: Mobile	4%	4%	6%	*	5%	7%	-	*	-	-	3%	*	5%	7%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	1%	1%	9%
Not Tested	2%	2%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	-	99%	100%	-	-	-	-	100%	100%	100%	97%	100%	*
Included in Accountability	94%	95%	96%	-	97%	100%	-	-	-	-	100%	80%	96%	94%	96%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	3%	0%	-	-	-	-	0%	20%	4%	3%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	1%	-	1%	0%	-	-	-	-	0%	0%	0%	3%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	1%	-	1%	0%	-	-	-	-	0%	0%	0%	3%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	77%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

										Two			
	State	Region 02		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate						•							
2021-22	92.2%	90.4%	91.8%	*	91.8%	91.9%	*	*	-	*	89.4%	91.1%	92.9%
2020-21	95.0%	92.4%	91.6%	*	91.6%	91.8%	-	-	-	*	87.8%	90.7%	95.0%
Chronic Absenteeism													
2021-22	25.7%	34.3%	31.3%	*	31.4%	30.7%	*	*	-	*	46.8%	36.5%	22.7%
2020-21	15.0%	24.0%	27.2%	28.6%	27.4%	25.6%	-	-	-	*	40.0%	30.3%	26.1%
Annual Dropout Rate (0	Gr 7-8)												
2021-22	0.7%	0.7%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	1.4%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.0%	0.7%	*	0.4%	2.3%	-	*	-	-	0.0%	0.6%	0.0%
2020-21	2.4%	2.2%	1.4%	*	1.2%	2.1%	-	-	-	-	5.4%	1.9%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.8%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.5%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.4%	6.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	91.3%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	93.6%	100.0%	*	100.0%	100.0%	-	_	-	-	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	90.8%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
Received TxCHSE	0.3%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	2.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	6.2%	3.4%	-	4.0%	0.0%	-	-	-	-	11.1%	4.7%	*
Graduates and TxCHSE	90.3%	91.3%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
Graduates, TxCHSE, and Continuers	94.2%	93.8%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
Received TxCHSE	0.4%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	6.3%	3.4%	-	4.0%	0.0%	-	-	-	-	11.1%	4.7%	*
Graduates and TxCHSE	92.7%	92.9%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE, and Continuers	93.7%		96.6%	-	_	100.0%	-	-	-	-	88.9%		
Class of 2020													
Graduated	92.2%	92.5%	96.6%	_	98.1%	83.3%	_	_	_	_	100.0%	97.9%	:
Received TxCHSE	0.5%	0.6%	1.7%	_	0.0%	16.7%	_	-	_	_	0.0%	0.0%	
Continued HS	1.1%	0.7%	0.0%	_	0.0%	0.0%	_	-	_	_	0.0%	0.0%	
Dropped Out	6.2%	6.3%	1.7%	_	1.9%	0.0%	_	-	_	_	0.0%	2.1%	:
Graduates and TxCHSE	92.7%	93.1%	98.3%	_	98.1%	100.0%	_	-	_	_	100.0%	97.9%	:
Graduates, TxCHSE, and Continuers	93.8%	93.7%	98.3%	-	98.1%	100.0%	-	-	-	-	100.0%	97.9%	:
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,											
Graduated	92.7%	92.6%	96.6%	-	98.1%	83.3%	_	_	_	_	100.0%	97.9%	
Received TxCHSE	0.5%	0.6%	1.7%	-	0.0%	16.7%	-	-	-	-	0.0%	0.0%	
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.2%	6.3%	1.7%	_	1.9%	0.0%	_	-	_	_	0.0%	2.1%	
Graduates and TxCHSE	93.2%	93.3%	98.3%	-	98.1%	100.0%	-	-	-	-	100.0%	97.9%	
Graduates, TxCHSE, and Continuers	93.8%	93.7%	98.3%	-	98.1%	100.0%	-	-	-	-	100.0%	97.9%	
Class of 2019													
Graduated	92.6%	92.8%	100.0%	_	100.0%	100.0%	_	_	_	_	100.0%	100.0%	
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.2%	6.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Graduates and TxCHSE			100.0%	-		100.0%	-	-	-	-	100.0%		
Graduates, TxCHSE, and Continuers	93.8%	93.8%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%		100.0%	*		100.0%	_	_	_	_	100.0%	100.0%	
Class of 2021	90.0%			_	96.0%	100.0%	-	_	-	_	88.9%	95.3%	
RHSP/DAP Graduates (
Class of 2022	59.5%	*	-	_	_	_	_	_	_	_	_	_	
Class of 2021	87.5%		-	_	_	_	-	-	-	-	_	_	
FHSP-E Graduates (Lo			e)										
Class of 2022	3.7%			*	3.3%	0.0%	_	-	_	-	12.5%	2.6%	
Class of 2021	3.8%			_				_	-	_	12.5%		
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	State	Region 02	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.3%	91.8%	*	90.2%	100.0%	-	-	-	-	50.0%	92.3%	*
Class of 2021	81.9%	75.2%	91.1%	-	89.6%	100.0%	-	-	-	-	50.0%	87.8%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.8%	94.5%	*	93.4%	100.0%	-	-	-	-	62.5%	94.9%	*
Class of 2021	85.7%	82.3%	92.9%	-	91.7%	100.0%	-	-	-	-	62.5%	90.2%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	14.3%	-	-	-	-	-	-	-	-	-	-	_
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.7%	2.7%	*	3.3%	0.0%	-	-	-	-	12.5%	2.6%	*
2020-21	3.8%	6.9%	1.8%	-	2.1%	0.0%	-	-	-	-	12.5%	2.4%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.4%	91.8%	*	90.2%	100.0%	-	-	-	-	50.0%	92.3%	*
2020-21	80.4%	74.4%	91.1%	-	89.6%	100.0%	-	-	-	-	50.0%	87.8%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2021-22	86.0%	85.0%	94.5%	*	93.4%	100.0%	_	-	-	-	62.5%	94.9%	*
2020-21	84.1%	80.8%	92.9%	-	91.7%	100.0%	-	-	-	-	62.5%	90.2%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu		· Crcciii	Count	· Crcciic
Total Graduates	73	100.0%	368,686	100.0%
By Ethnicity:				
African American	1	1.4%	45,227	12.3%
Hispanic	61	83.6%	191,125	51.8%
White	11	15.1%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	4	5.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	2	2.7%	14,179	3.8%
Foundation H.S. Program (DLA)	67	91.8%	302,917	82.2%
Special Education Graduates	8	11.0%	32,447	8.8%
Economically Disadvantaged Graduates	39	53.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.4%	40,398	11.0%
At-Risk Graduates	30	41.1%	159,689	43.3%
CTE Completers	13	17.8%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
rear	State	UZ	District				nd Military		isiander	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	74.2%	65.8%	*	68.9%	54.5%	-	-	-	-	87.5%	64.1%	*
2020-21	65.2%	61.3%	75.0%	-	77.1%	62.5%	-	-	-	-	87.5%	78.0%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%		31.5%	*	36.1%	9.1%	-	-	_	-	0.0%	25.6%	*
2020-21	52.7%	44.4%	33.9%	-	31.3%	50.0%	-	_	-	_	0.0%	24.4%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	51.6%	38.4%	*	41.0%	27.3%	-	-	-	-	0.0%	33.3%	*
2020-21	56.1%	50.6%	41.1%	-	37.5%	62.5%	-	-	-	-	12.5%	34.1%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	42.6%	45.2%	*	49.2%	27.3%	-	-	-	-	25.0%	41.0%	*
2020-21	45.7%	38.6%	33.9%	-	33.3%	37.5%	-	-	-	-	12.5%	29.3%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	35.7%	26.0%	*	29.5%	9.1%	-	-	-	-	0.0%	20.5%	*
2020-21	40.4%	33.6%	30.4%	-	29.2%	37.5%	-	_	-	_	0.0%	24.4%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	8.2%	1.4%	*	1.6%	0.0%	-	-	-	-	0.0%	2.6%	*
2020-21	21.3%	7.8%	10.7%	-	10.4%	12.5%	-	-	-	-	0.0%	9.8%	*
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	2.6%	1.7%	1.8%	-	2.1%	0.0%	-	-	-	-	0.0%	2.4%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	25.9%	12.3%	*	14.8%	0.0%	-	-	-	-	0.0%	12.8%	*
2020-21	25.9%	26.6%	23.2%	-	20.8%	37.5%	-	-	-	-	0.0%	19.5%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	6.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	4.4%	6.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%		54.8%		57.4%	45.5%	-	-	-	-	87.5%	56.4%	*
2020-21	24.2%		60.7%		62.5%	50.0%		_	-	-	87.5%		*
Approved I			rtification	(Annual C									
2021-22	28.0%		47.9%		49.2%	45.5%	-	_	_	_	25.0%	51.3%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.3%	55.4%	-	56.3%	50.0%	-	-	-	-	50.0%	58.5%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	0.7%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	1.7%	4.1%	*	4.9%	0.0%	-	-	-	-	37.5%	0.0%	*
2020-21	2.4%	2.3%	5.4%	-	6.3%	0.0%	-	-	-	-	37.5%	7.3%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	4.4%	4.5%	8.9%	-	10.4%	0.0%	-	-	-	-	62.5%	12.2%	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	ER/FI
TSIA Results (Graduates >=				District	American	riispailic	vviiite	mulan	ASIAII	isianuei	Naces	Lu	Disauv	LDILL
Reading	2021-22			26.0%	*	31.1%	0.0%	_	_	_	_	0.0%	20.5%	*
	2020-21	25.9%		39.3%	_		62.5%		_	-	_	12.5%	34.1%	
Mathematics	2021-22	18.7%	23.3%	16.4%	*	19.7%	0.0%	_	-	-	-	0.0%	12.8%	
		19.4%		28.6%	_		37.5%		-	_	_		24.4%	
Both Subjects	2021-22			13.7%	*		0.0%		-	_	_		10.3%	
•	2020-21			28.6%	_		37.5%		-	_	_		24.4%	
Completed and Received Cr					iraduates)									
English Language Arts	2021-22	11.7%	13.0%	0.0%	*	0.0%	0.0%	_	_	_	-	0.0%	0.0%	*
	2020-21	8.6%	11.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021-22	14.0%	16.5%	26.0%	*	26.2%	27.3%	-	-	-	-	25.0%	23.1%	*
	2020-21	10.3%	12.6%	7.1%	-	8.3%	0.0%	_	-	_	-	12.5%	7.3%	*
Both Subjects	2021-22	7.5%	8.0%	0.0%	*	0.0%	0.0%	_	-	_	-	0.0%	0.0%	k
	2020-21	4.9%	6.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	12.2%	5.6%	*	2.8%	23.5%	-	-	-	-	6.3%	2.9%	*
	2021	21.1%	11.0%	12.6%	*	12.2%	15.8%	_	-	-	_	0.0%	12.2%	*
English Language Arts	2022	13.2%	6.8%	5.6%	*	2.8%	23.5%	-	-	-	-	6.3%	2.9%	k
	2021	12.1%	6.4%	3.7%	*	3.5%	5.3%	-	-	-	-	0.0%	4.1%	*
Mathematics	2022	6.9%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	6.1%	3.0%	8.1%	*	7.8%	10.5%	-	-	-	-	0.0%	7.1%	*
Science	2022	9.6%	4.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	8.7%	3.6%	5.2%	*	5.2%	5.3%	-	-	-	-	0.0%	5.1%	k
Social Studies	2022	12.5%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
	2021	11.6%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	39.6%	0.0%	-		*	-	-	-	-	*	*	-
	2021	48.6%	36.5%	5.9%	-	7.1%	*	-	-	-	-	-	8.3%	-
English Language Arts	2022	53.2%	41.4%	0.0%	-	*	*	-	-	-	-	*	*	-
	2021	42.7%	35.2%	20.0%	-	*	*	-	-	-	-	-	*	-
Mathematics	2022	50.4%	40.4%	-	-	-	-	-	-	-	-	-	_	-
	2021	49.4%	36.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Science	2022	44.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	34.2%	0.0%	-	0.0%	*	_	-	_	_	-	0.0%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	30.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	30.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	55.9%	97.3%	*	98.4%	90.9%	-	-	-	-	100.0%	100.0%	*
	2020-21	70.8%	53.6%	41.1%	-	35.4%	75.0%	-	-	-	-	12.5%	34.1%	*
At/Above Criterion for All Examinees	2021-22	32.1%	24.9%	4.2%	*	5.0%	0.0%	_	-	-	-	0.0%	5.1%	*
	2020-21	32.9%	27.2%	17.4%	-	23.5%	0.0%	_	-	-	-	*	21.4%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	976	882	*	884	882	_	-	-	-	740	892	*
	2020-21	1002	990	1058	-	1113	890	-	-	-	-	-	1095	-
English Language Arts and Writing	2021-22	506	496	441	*	440	448	-	-	-	-	376	441	*
	2020-21	504	501	563	-	590	480	-	-	-	-	-	595	_
Mathematics	2021-22	496	480	442	*	444	434	-	-	-	-	364	452	*
	2020-21	498	489	495	-	523	410	-	-	-	-	-	500	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.3	14.4	*	14.8	12.9	-	-	-	-	12.0	14.5	*
	2020-21	20.0	18.5	19.0	-	19.6	17.7	-	-	-	-	19.0	19.1	-
English Language Arts	2021-22	19.2	18.0	13.1	*	13.3	12.3	-	-	-	-	10.0	13.1	*
	2020-21	19.6	18.1	18.6	-	18.9	17.8	-	-	-	-	15.5	18.7	-
Mathematics	2021-22	19.3	18.0	15.8	*	16.0	15.0	-	-	-	-	13.3	15.7	*
	2020-21	19.9	18.4	18.5	-	19.1	16.8	_	-	_	_	19.0	18.1	-
Science	2021-22	19.8	18.7	15.0	*	15.7	11.6	-	-	-	-	14.3	15.5	*
	2020-21	20.3	18.9	19.5	-	20.6	16.5	-	-	-	-	25.0	19.8	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Academic		Region		African			American		Pacific		Special		
Advanced/Dual-Credi	Year	State			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
		_												
Any Subject	2021-22	44.2%	39.8%	30.7%	*	30.0%	38.1%	-	*	-	-	27.0%	29.1%	11.1%
	2020-21	42.5%	38.6%	32.0%	*	32.8%	27.3%	-	-	-	-	8.3%	33.2%	14.3%
English Language Arts	2021-22	16.6%	12.8%	6.1%	*	5.2%	11.9%	_	*	_	-	2.7%	3.4%	0.0%
	2020-21	16.3%	11.6%	7.6%	*	7.2%	9.8%	-	-	-	-	0.0%	7.8%	0.0%
Mathematics	2021-22	19.9%	16.7%	12.2%	*	12.4%	11.9%	-	*	-	-	5.9%	11.4%	0.0%
	2020-21	19.3%	17.1%	19.8%	*	20.8%	15.4%	-	-	-	-	3.3%	21.6%	0.0%
Science	2021-22	21.1%	19.0%	19.5%	*	19.6%	21.1%	_	*	-	-	25.0%	18.4%	11.1%
	2020-21	20.6%	17.7%	19.5%	*	20.1%	14.6%	-	-	-	-	6.7%	21.8%	16.7%
Social Studies	2021-22	22.8%	16.2%	5.0%	*	4.7%	7.1%	-	*	-	-	0.0%	4.0%	0.0%
	2020-21	22.8%	17.6%	8.0%	*	8.2%	7.1%	-	_	-	-	2.9%	7.2%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	45.4%	60.7%	-	56.3%	87.5%	-	-	-	-	37.5%	56.1%	*
	2019-20	46.1%	43.8%	59.3%	-	55.6%	100.0%	-	-	-	-	37.5%	56.3%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental E	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	_	-	-

⁻ Indicates there are no students in the group.

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[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2022-23 Student Information (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

		Membership			Enrollment			
	Dis	District State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	843	100.0%	5,504,150	100.0%	843	100.0%	5,518,432	100.0%
Students by Grade								
Early Childhood Education	1	0.1%	17,201	0.3%	1	0.1%	25,110	0.5%
Pre-Kindergarten	31	3.7%	243,493	4.4%	31	3.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	31	3.7%	203,294	3.7%	31	3.7%	203,749	3.7%
Kindergarten	45	5.3%	367,180	6.7%	45	5.3%	367,633	6.7%
Grade 1	62	7.4%	399,048	7.2%	62	7.4%	399,419	7.2%
Grade 2	56	6.6%	395,639	7.2%	56	6.6%	395,969	7.2%
Grade 3	63	7.5%	393,583	7.2%	63	7.5%	393,871	7.1%
Grade 4	61	7.2%	393,765	7.2%	61	7.2%	394,020	7.1%
Grade 5	63	7.5%	395,111	7.2%	63	7.5%	395,384	7.2%
Grade 6	53	6.3%	399,341	7.3%	53	6.3%	399,557	7.2%
Grade 7	65	7.7%	409,362	7.4%	65	7.7%	409,566	7.4%
Grade 8	68	8.1%	425,589	7.7%	68	8.1%	425,758	7.7%
Grade 9	78	9.3%	477,875	8.7%	78	9.3%	478,101	8.7%
Grade 10	84	10.0%	436,752	7.9%	84	10.0%	437,002	7.9%
Grade 11	69	8.2%	385,894	7.0%	69	8.2%	386,246	7.0%
Grade 12	44	5.2%	364,317	6.6%	44	5.2%	366,512	6.6%
Ethnic Distribution								
African American	2	0.2%	705,310	12.8%	2	0.2%	706,775	12.8%
Hispanic	707	83.9%	2,915,219	53.0%	707	83.9%	2,921,416	52.9%
White	130	15.4%	1,410,571	25.6%	130	15.4%	1,416,240	25.7%
American Indian	2	0.2%	17,920	0.3%	2	0.2%	17,976	0.3%
Asian	1	0.1%	280,306	5.1%	1	0.1%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	1	0.1%	166,128	3.0%	1	0.1%	166,565	3.0%
Sex								
Female	402	47.7%	2,688,496	48.8%	402	47.7%	2,693,780	48.8%
Male	441	52.3%	2,815,654	51.2%	441	52.3%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	612	72.6%	3,415,987	62.1%	612	72.6%	3,421,217	62.0%
Non-Educationally Disadvantaged	231	27.4%	2,088,163	37.9%	231	27.4%	2,097,215	38.0%
Section 504 Students	102	12.1%	407,619	7.4%	102	12.1%	407,904	7.4%
EB Students/EL	23	2.7%	1,269,408	23.1%	23	2.7%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	15	1.6%	87,162	1.5%				
Students w/ Dyslexia	52	6.2%	302,409	5.5%	52	6.2%	302,615	5.5%

Texas Education Agency 2022-23 Student Information (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	4	0.5%	13,415	0.2%	4	0.5%	13,453	0.2%
Homeless	7	0.8%	72,534	1.3%	7	0.8%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	50	5.9%	13,769	0.3%	50	5.9%	13,810	0.3%
Title I	842	99.9%	3,555,650	64.6%	842	99.9%	3,563,890	64.6%
Military Connected	14	1.7%	199,203	3.6%	14	1.7%	199,325	3.6%
At-Risk	331	39.3%	2,935,164	53.3%	331	39.3%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	21	2.5%	1,278,846	23.2%	21	2.5%	1,279,697	23.2%
Career and Technical Education	252	29.9%	1,459,380	26.5%	252	29.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	247	89.8%	1,203,083	72.3%	247	89.8%	1,203,363	72.2%
Gifted and Talented Education	45	5.3%	453,585	8.2%	45	5.3%	453,689	8.2%
Special Education	109	12.9%	693,061	12.6%	109	12.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	109		693,060					
Students with Intellectual Disabilities	35	32.1%	305,800	44.1%				
Students with Physical Disabilities	26	23.9%	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	30	27.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	118	13.8%	893,031	16.8%				
African American	0	0.0%	176,665	3.3%				
Hispanic	99	11.6%	462,284	8.7%				
White	18	2.1%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Special Ed Students who are Mobile	21	19.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	13.6%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	92	17.2%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	83	12.5%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Non-Special Education Rates		Spec Educa Rat	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade							
Kindergarten	3.6%	1.5%	0.0%	4.5%				
Grade 1	2.0%	2.5%	14.3%	3.6%				
Grade 2	0.0%	1.6%	12.5%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	4.1%	8.7%	0.0%	12.6%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	2	0.4%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	11.1	18.7
Grade 1	15.1	19.1
Grade 2	20.5	19.1
Grade 3	22.0	19.3
Grade 4	19.4	19.4
Grade 5	22.8	20.8
Grade 6	19.4	19.2
Secondary		
English/Language Arts	15.2	16.2
Foreign Languages	17.5	18.8
Mathematics	14.0	17.5
Science	17.6	18.5
Social Studies	16.2	18.9

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	149.4	100.0%	763,729.4	100.0%
Professional Staff	90.0	60.3%	489,326.8	64.1%
Teachers	77.2	51.7%	371,646.7	48.7%
Professional Support	4.8	3.2%	82,878.8	10.9%
Campus Administration (School Leadership)	5.0	3.3%	25,300.5	3.3%
Central Administration	3.0	2.0%	9,500.8	1.2%
Educational Aides	18.7	12.5%	86,185.9	11.3%
Auxiliary Staff	40.7	27.3%	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	3.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff	113.0	75.6%	406,630.8	53.2%
Teachers by Ethnicity				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	52.5	68.0%	110,015.9	29.6%
White	24.7	32.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex				
Males	19.0	24.6%	90,752.5	24.4%
Females	58.2	75.4%	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	62.2	80.6%	268,238.6	72.2%
Masters	14.0	18.1%	92,878.9	25.0%
Doctorate	1.0	1.3%	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	10.4%	36,179.6	9.7%
1-5 Years Experience	13.7	17.8%	97,667.0	26.3%
6-10 Years Experience	12.0	15.5%	76,209.5	20.5%
11-20 Years Experience	24.0	31.1%	101,173.2	27.2%
21-30 Years Experience	16.0	20.7%	49,550.0	13.3%
Over 30 Years Experience	3.5	4.5%	10,867.4	2.9%
Number of Students per Teacher	10.9	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.3	6.1
Average Years Experience of Principals with District	5.3	5.3
Average Years Experience of Assistant Principals	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.4
Average Years Experience of Teachers	14.0	11.0
Average Years Experience of Teachers with District	5.3	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)	
Beginning Teachers	\$43,722	\$53,300
1-5 Years Experience	\$45,558	\$56,516
6-10 Years Experience	\$48,836	\$59,732
11-20 Years Experience	\$57,657	\$63,389
21-30 Years Experience	\$60,983	\$67,876
Over 30 Years Experience	\$57,456	\$72,560
Average Actual Salaries (regular duties only)		
Teachers	\$53,373	\$60,717
Professional Support	\$69,400	\$72,022
Campus Administration (School Leadership)	\$90,344	\$85,167
Central Administration	\$136,848	\$112,702
Instructional Staff Percent	68.3%	65.1%
Turnover Rate for Teachers	33.7%	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

	District		State			
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te	
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%	
Career and Technical Education	5.2	6.7%	19,907.7	5.4%	
Compensatory Education	0.0	0.0%	11,928.5	3.2%	
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%	
Regular Education	65.6	85.0%	262,398.5	70.6%	
Special Education	6.4	8.3%	36,110.2	9.7%	
Other	0.0	0.0%	13,069.7	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)